

# Default Report

CBL Workshop Evaluation June 2017

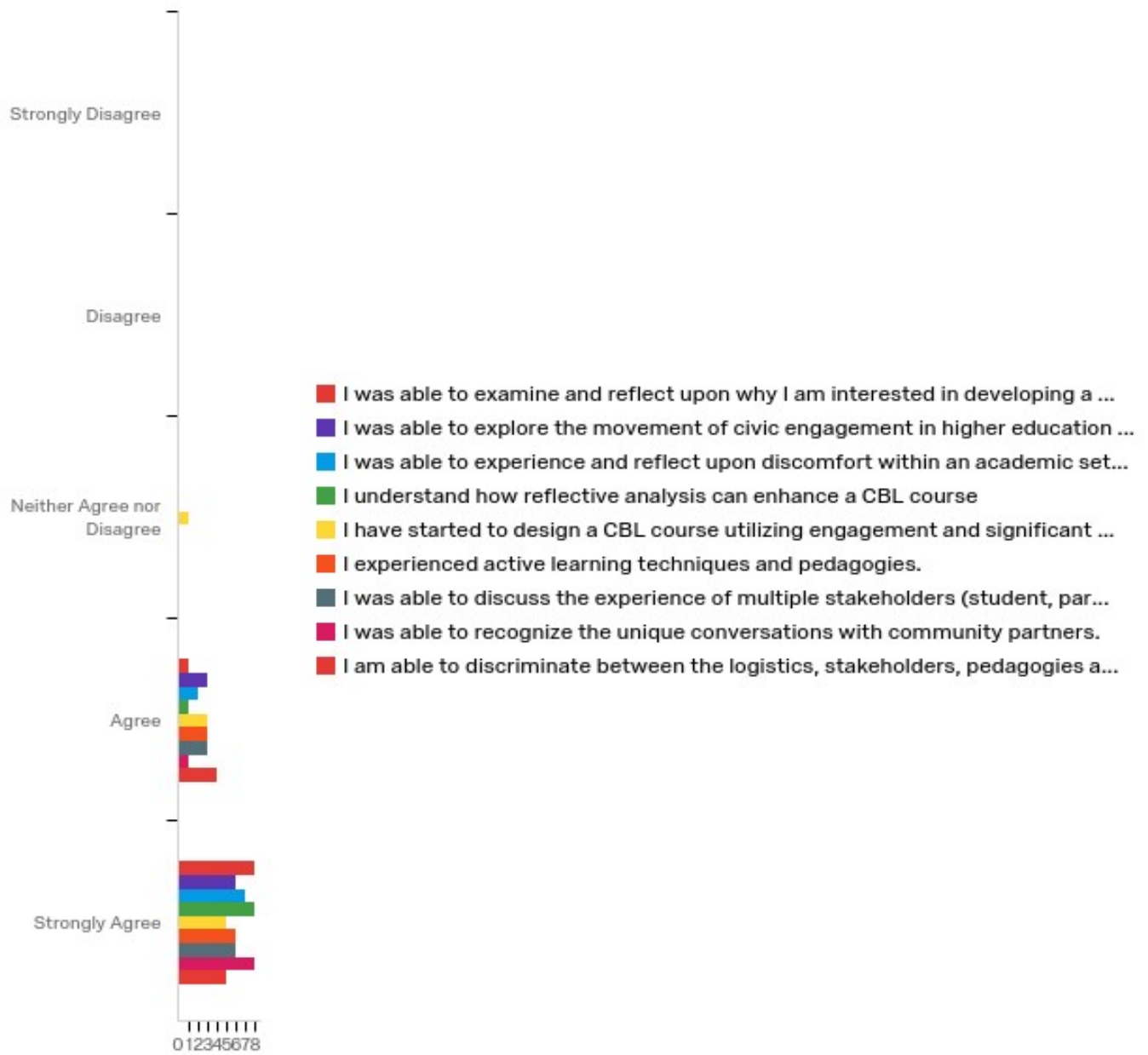
September 23rd 2017, 7:41 am EDT

## Q2 - To what extent do you agree with the following statements after completing the Community Based Learning Workshop- June 5-7, 2017?

| Answer                     | %      | Count |
|----------------------------|--------|-------|
| Strongly Disagree          | 0.00%  | 0     |
| Disagree                   | 0.00%  | 0     |
| Neither Agree nor Disagree | 0.00%  | 0     |
| Agree                      | 11.11% | 1     |
| Strongly Agree             | 88.89% | 8     |
| Total                      | 100%   | 9     |

| # | Question   | Strongly Disagree | Disagree   | Neither Agree nor Disagree | Agree       | Strongly Agree | Total |
|---|--|-------------------|------------|----------------------------|-------------|----------------|-------|
| 6 | I was able to examine and reflect upon why I am interested in developing a community-based learning course | 0.00%<br>0        | 0.00%<br>0 | 0.00%<br>0                 | 11.11%<br>1 | 88.89%<br>8    | 9     |
| 7 | I was able to explore the movement of civic engagement in higher education and specifically Drexel         | 0.00%<br>0        | 0.00%<br>0 | 0.00%<br>0                 | 33.33%<br>3 | 66.67%<br>6    | 9     |
| 8 | I was able to experience and reflect upon discomfort within  | 0.00%<br>0        | 0.00%<br>0 | 0.00%<br>0                 | 22.22%<br>2 | 77.78%<br>7    | 9     |

|    |  |       |   |       |   |        |   |        |   |        |   |   |
|----|--|-------|---|-------|---|--------|---|--------|---|--------|---|---|
|    | an academic setting while at Graterford Correctional Facility.   |       |   |       |   |        |   |        |   |        |   |   |
| 9  | I understand how reflective analysis can enhance a CBL course  | 0.00% | 0 | 0.00% | 0 | 0.00%  | 0 | 11.11% | 1 | 88.89% | 8 | 9 |
| 10 | I have started to design a CBL course utilizing engagement and significant learning pedagogies.  | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 |
| 11 | I experienced active learning techniques and pedagogies.   | 0.00% | 0 | 0.00% | 0 | 0.00%  | 0 | 33.33% | 3 | 66.67% | 6 | 9 |
| 12 | I was able to discuss the experience of multiple stakeholders (student, partner, faculty) within a CBL course.                         | 0.00% | 0 | 0.00% | 0 | 0.00%  | 0 | 33.33% | 3 | 66.67% | 6 | 9 |
| 13 | I was able to recognize the unique conversations with community partners.  | 0.00% | 0 | 0.00% | 0 | 0.00%  | 0 | 11.11% | 1 | 88.89% | 8 | 9 |
| 14 | I am able to discriminate between the logistics, stakeholders, pedagogies and implementation of a traditional course and a CBL course. | 0.00% | 0 | 0.00% | 0 | 0.00%  | 0 | 44.44% | 4 | 55.56% | 5 | 9 |



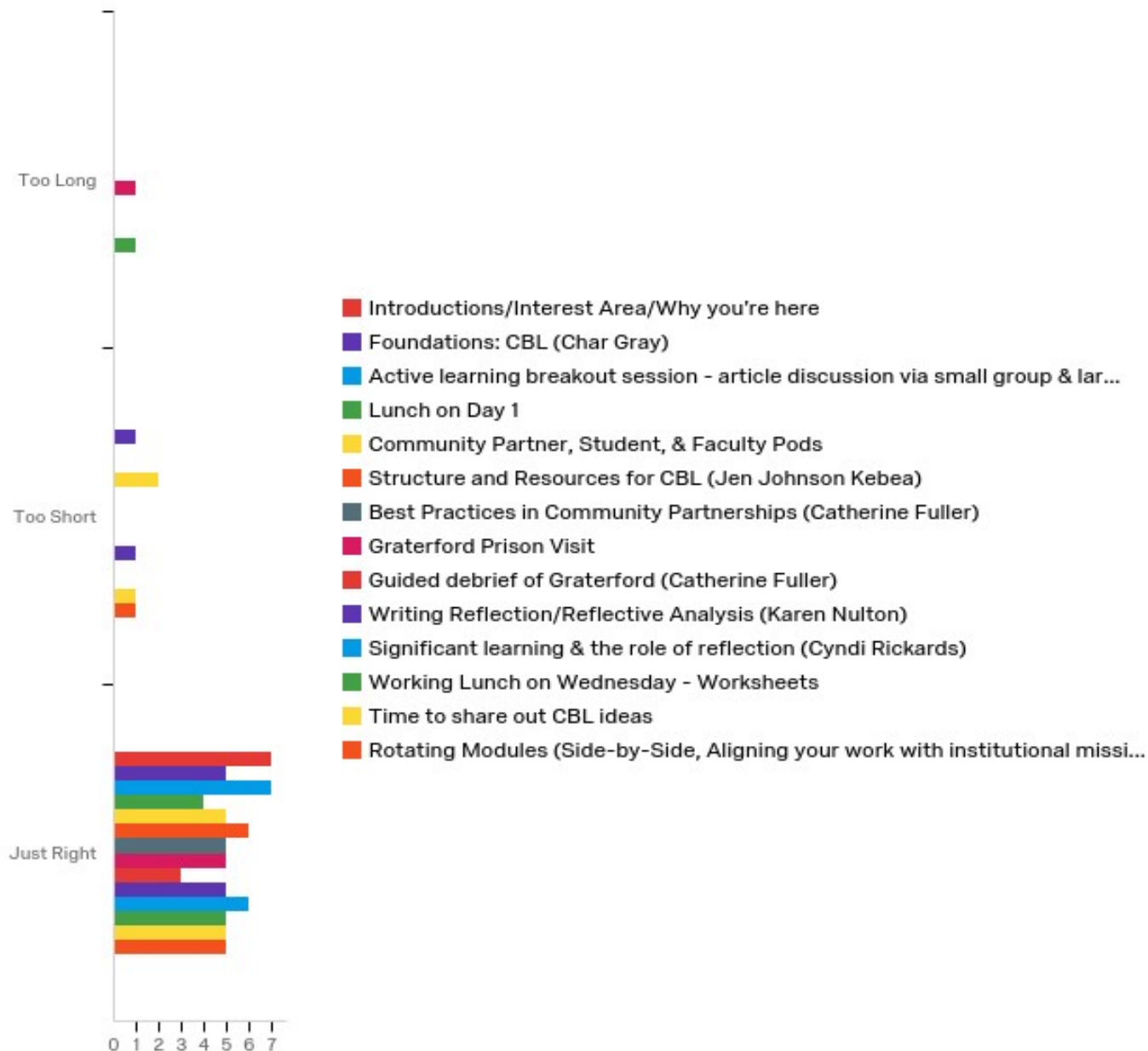
**Q3 - Use this space to explain any of your responses to the previous question:**

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Use this space to explain any of your responses to the previous question:

The workshop was the first time since at Drexel that the pedagogies were introduced. It is just the beginning of my learning. So, I cannot say I full can discriminate between essential components of CBL.

## Q4#1 - Course Evaluation - Session Length



| #  | Question  | Too Long | Too Short | Just Right | Total |
|----|---|----------|-----------|------------|-------|
| 1  | Introductions/Interest Area/Why you're here   | 0.00%    | 0         | 100.00%    | 7     |
| 2  | Foundations: CBL (Char Gray)  | 0.00%    | 1         | 83.33%     | 5     |
| 5  | Active learning breakout session - article discussion via small group & large debrief- Crucible Moment & Civic Prompts (Cyndi Rickards) | 0.00%    | 0         | 100.00%    | 7     |
| 29 | Lunch on Day 1  | 0.00%    | 0         | 100.00%    | 4     |
| 18 | Community Partner, Student, & Faculty Pods  | 0.00%    | 2         | 71.43%     | 5     |

|    |  |        |   |        |   |         |   |   |
|----|--|--------|---|--------|---|---------|---|---|
| 24 | Structure and Resources for CBL (Jen Johnson Kebea)  | 0.00%  | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 28 | Best Practices in Community Partnerships (Catherine Fuller)  | 0.00%  | 0 | 0.00%  | 0 | 100.00% | 5 | 5 |
| 8  | Graterford Prison Visit  | 16.67% | 1 | 0.00%  | 0 | 83.33%  | 5 | 6 |
| 12 | Guided debrief of Graterford (Catherine Fuller)  | 0.00%  | 0 | 0.00%  | 0 | 100.00% | 3 | 3 |
| 31 | Writing Reflection/Reflective Analysis (Karen Nulton)  | 0.00%  | 0 | 16.67% | 1 | 83.33%  | 5 | 6 |
| 11 | Significant learning & the role of reflection (Cyndi Rickards)   | 0.00%  | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 25 | Working Lunch on Wednesday - Worksheets  | 16.67% | 1 | 0.00%  | 0 | 83.33%  | 5 | 6 |
| 26 | Time to share out CBL ideas  | 0.00%  | 0 | 16.67% | 1 | 83.33%  | 5 | 6 |
| 16 | Rotating Modules (Side-by-Side, Aligning your work with institutional mission, & partnership matching) | 0.00%  | 0 | 16.67% | 1 | 83.33%  | 5 | 6 |

## Q4#2 - Course Evaluation - Session Content



| # | Question   | Not Especially Useful | Somewhat Useful | Very Useful | Total |
|---|--|-----------------------|-----------------|-------------|-------|
| 1 | Introductions/Interest Area/Why you're here  | 0.00% 0               | 16.67% 1        | 83.33% 5    | 6     |
| 2 | Foundations: CBL (Char Gray)   | 0.00% 0               | 16.67% 1        | 83.33% 5    | 6     |
| 5 | Active learning breakout session - article discussion via small group & large debrief-Crucible Moment & Civic Prompts (Cyndi Rickards) | 0.00% 0               | 0.00% 0         | 100.00% 7   | 7     |

|    |  |       |   |        |   |         |   |   |
|----|--|-------|---|--------|---|---------|---|---|
| 29 | Lunch on Day 1   | 0.00% | 0 | 50.00% | 1 | 50.00%  | 1 | 2 |
| 18 | Community Partner, Student, & Faculty Pods   | 0.00% | 0 | 14.29% | 1 | 85.71%  | 6 | 7 |
| 24 | Structure and Resources for CBL (Jen Johnson Kebea)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 28 | Best Practices in Community Partnerships (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 5 | 5 |
| 8  | Graterford Prison Visit  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 12 | Guided debrief of Graterford (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 3 | 3 |
| 31 | Writing Reflection/Reflective Analysis (Karen Nulton)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 11 | Significant learning & the role of reflection (Cyndi Rickards)   | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 25 | Working Lunch on Wednesday - Worksheets  | 0.00% | 0 | 33.33% | 2 | 66.67%  | 4 | 6 |
| 26 | Time to share out CBL ideas  | 0.00% | 0 | 20.00% | 1 | 80.00%  | 4 | 5 |
| 16 | Rotating Modules (Side-by-Side, Aligning your work with institutional mission, & partnership matching) | 0.00% | 0 | 16.67% | 1 | 83.33%  | 5 | 6 |



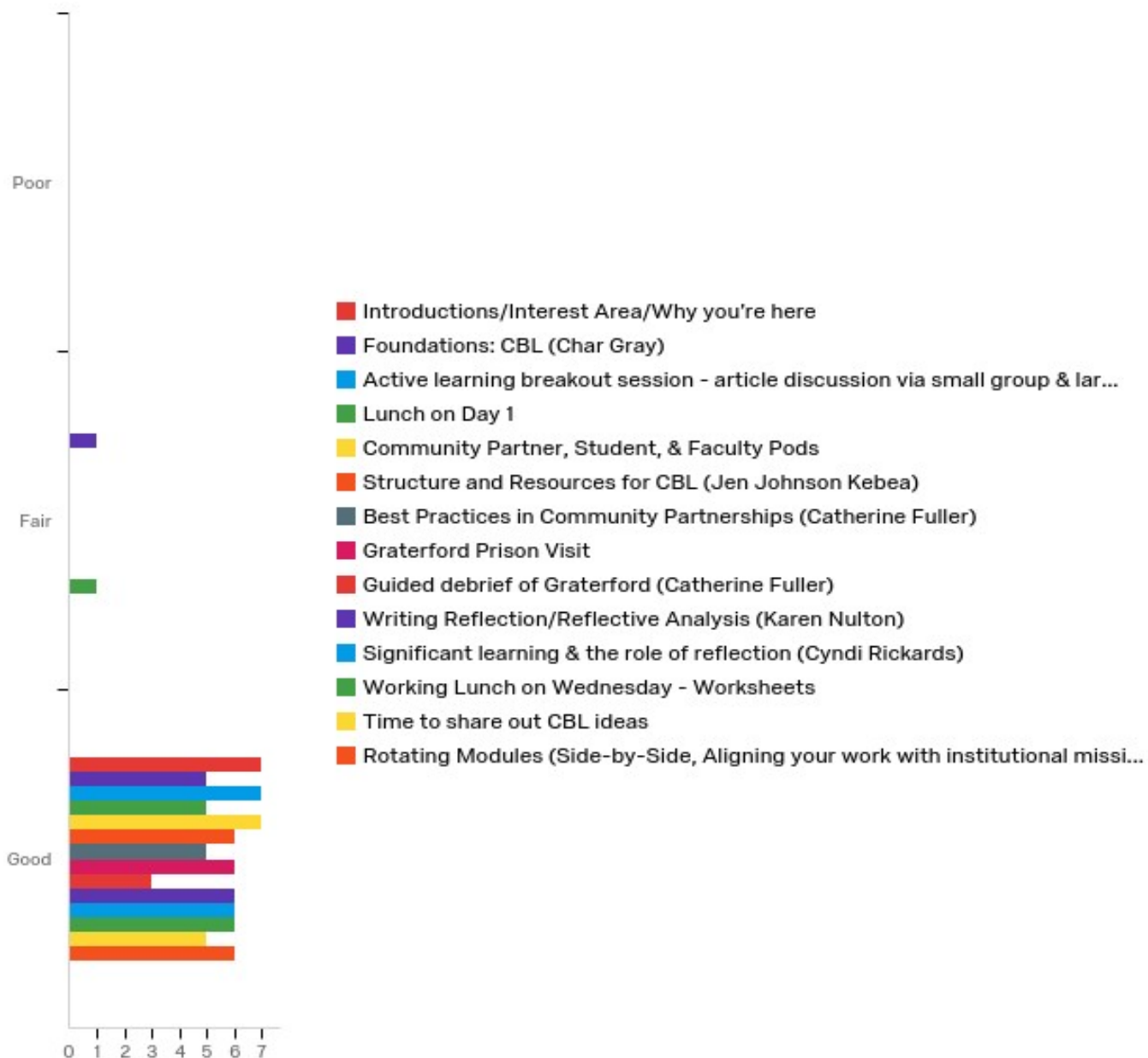
### Q4#3 - Course Evaluation - Presentation Materials



| # | Question   | Not Especially Useful | Somewhat Useful | Very Useful | Total |
|---|--|-----------------------|-----------------|-------------|-------|
| 1 | Introductions/Interest Area/Why you're here  | 0.00% 0               | 16.67% 1        | 83.33% 5    | 6     |
| 2 | Foundations: CBL (Char Gray)   | 0.00% 0               | 16.67% 1        | 83.33% 5    | 6     |
| 5 | Active learning breakout session - article discussion via small group & large debrief-Crucible Moment & Civic Prompts (Cyndi Rickards) | 0.00% 0               | 0.00% 0         | 100.00% 7   | 7     |

|    |  |       |   |        |   |         |   |   |
|----|--|-------|---|--------|---|---------|---|---|
| 29 | Lunch on Day 1   | 0.00% | 0 | 50.00% | 1 | 50.00%  | 1 | 2 |
| 18 | Community Partner, Student, & Faculty Pods   | 0.00% | 0 | 33.33% | 2 | 66.67%  | 4 | 6 |
| 24 | Structure and Resources for CBL (Jen Johnson Kebea)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 28 | Best Practices in Community Partnerships (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 5 | 5 |
| 8  | Graterford Prison Visit  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 12 | Guided debrief of Graterford (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 3 | 3 |
| 31 | Writing Reflection/Reflective Analysis (Karen Nulton)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 11 | Significant learning & the role of reflection (Cyndi Rickards)   | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 25 | Working Lunch on Wednesday - Worksheets  | 0.00% | 0 | 28.57% | 2 | 71.43%  | 5 | 7 |
| 26 | Time to share out CBL ideas  | 0.00% | 0 | 14.29% | 1 | 85.71%  | 6 | 7 |
| 16 | Rotating Modules (Side-by-Side, Aligning your work with institutional mission, & partnership matching) | 0.00% | 0 | 16.67% | 1 | 83.33%  | 5 | 6 |

## Q4#4 - Course Evaluation - Session Quality



| #  | Question  | Poor  | Fair   | Good    | Total |
|----|---|-------|--------|---------|-------|
| 1  | Introductions/Interest Area/Why you're here   | 0.00% | 0      | 100.00% | 7     |
| 2  | Foundations: CBL (Char Gray)  | 0.00% | 16.67% | 83.33%  | 6     |
| 5  | Active learning breakout session - article discussion via small group & large debrief- Crucible Moment & Civic Prompts (Cyndi Rickards) | 0.00% | 0      | 100.00% | 7     |
| 29 | Lunch on Day 1  | 0.00% | 0      | 100.00% | 5     |
| 18 | Community Partner, Student, & Faculty Pods  | 0.00% | 0      | 100.00% | 7     |

|    |  |       |   |        |   |         |   |   |
|----|--|-------|---|--------|---|---------|---|---|
| 24 | Structure and Resources for CBL (Jen Johnson Kebea)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 28 | Best Practices in Community Partnerships (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 5 | 5 |
| 8  | Graterford Prison Visit  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 12 | Guided debrief of Graterford (Catherine Fuller)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 3 | 3 |
| 31 | Writing Reflection/Reflective Analysis (Karen Nulton)  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 11 | Significant learning & the role of reflection (Cyndi Rickards)   | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |
| 25 | Working Lunch on Wednesday - Worksheets  | 0.00% | 0 | 14.29% | 1 | 85.71%  | 6 | 7 |
| 26 | Time to share out CBL ideas  | 0.00% | 0 | 0.00%  | 0 | 100.00% | 5 | 5 |
| 16 | Rotating Modules (Side-by-Side, Aligning your work with institutional mission, & partnership matching) | 0.00% | 0 | 0.00%  | 0 | 100.00% | 6 | 6 |

**Q18 - Do you plan to utilize services offered by the Lindy Center as a resource for your future community based learning work? Please explain.**

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Do you plan to utilize services offered by the Lindy Center as a resource f...

Yes, I have community partners that we should create more formal relationship with through the Lindy Center. Plus using the Lindy Center will allow students to explore other opportunities as well.

yes, I will use. I hope to have my students to become more engaged in the programs which the center offers.

Yes. These ladies are so helpful, connected, creative and kind.

Yes, I'm looking forward to working with the Lindy Center to develop a 1-credit side by side CBL course which explores the international side of Philadelphia.

Now that I know the Center better and the key people, I am much more likely to engage with the Center. Spending three days and having the intense and meaningful experience at the prison creates a special and authentic bonding. Thank you.

**Q5 - Use this space to explain any of your responses to the previous question:**

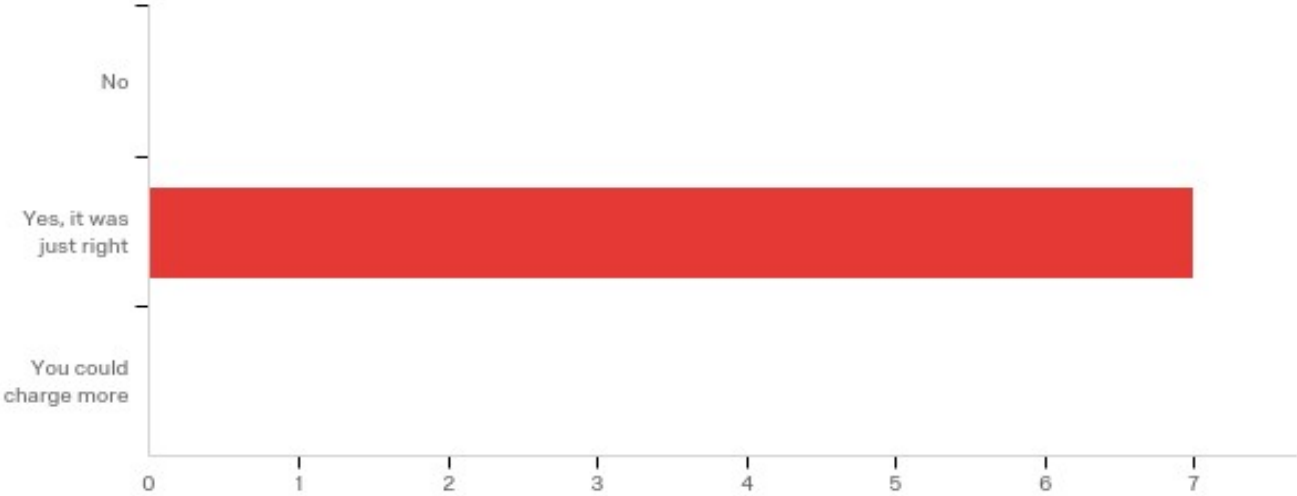
Q5 - Use this space to explain any of your responses to the previous question:

Use this space to explain any of your responses to the previous question:

**Q6 - Are there sessions you would recommend adding to make this workshop more effective?**

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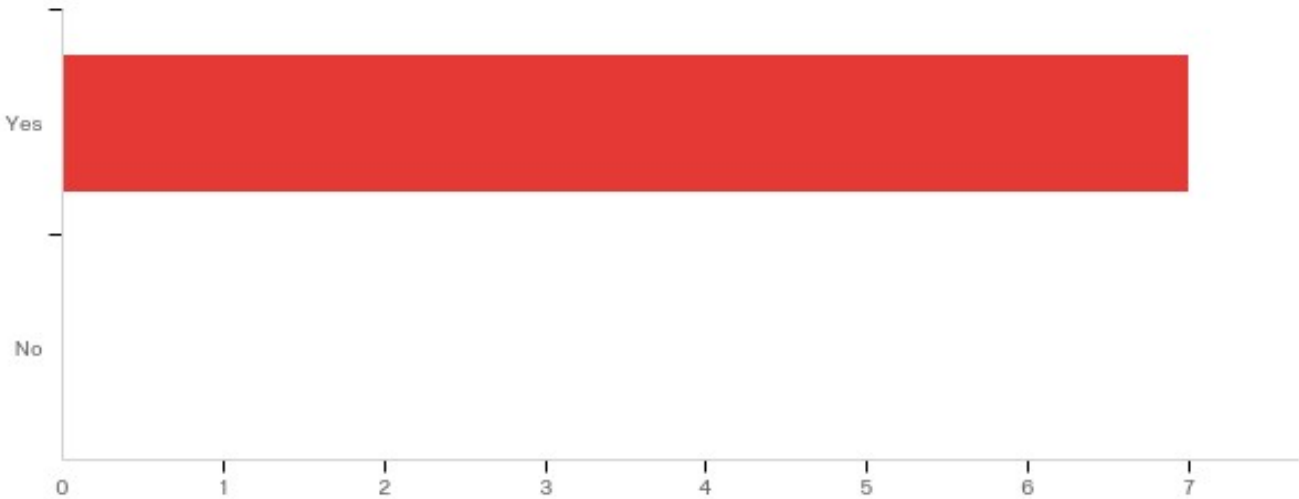
**Q19 - This training was provided at a cost of \$400-495 for external participants and \$100 for Drexel participants (CoAS participants were free). Was the cost appropriate for the experience and resources you received?**



| # | Answer                 | %       | Count |
|---|------------------------|---------|-------|
| 1 | No                     | 0.00%   | 0     |
| 2 | Yes, it was just right | 100.00% | 7     |
| 3 | You could charge more  | 0.00%   | 0     |
|   | Total                  | 100%    | 7     |



Q20 - Would you recommend this workshop to a colleague?



| # | Answer | %       | Count |
|---|--------|---------|-------|
| 1 | Yes    | 100.00% | 7     |
| 2 | No     | 0.00%   | 0     |
|   | Total  | 100%    | 7     |

**Q21 - Please use this space to share any final thoughts about this training.**

Please use this space to share any final thoughts about this training.

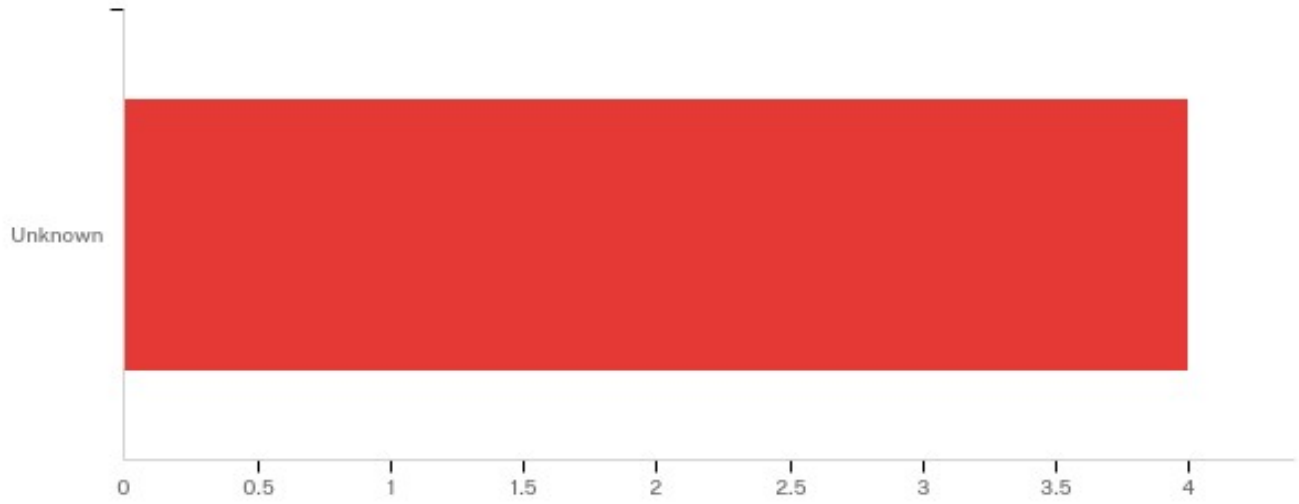
I think the cost reflected the value of the conference. However, this would be cost prohibitive if I was not at a school that had a professional development budget that could cover this.

it was absolutely educational.

Many thanks!!!

Having a cost for faculty was brilliant because it made my supervisor aware that I was participating.

## Q5 - Topics



| Answer  | %       | Count |
|---------|---------|-------|
| Unknown | 100.00% | 4     |
| Total   | 100%    | 4     |