

Default Report

CBL Workshop Evaluation_201345

January 14th 2016, 2:56 pm

Q2 - To what extent do you agree with the following statements after completing the Community Based Learning Workshop- June 24-26th 2014? - I was able to examine and reflect upon why I am interested in developing a community-based learning course

Strongly Disagree

Disagree

Neither Agree nor
Disagree

Agree

- I was able to examine and reflect upon why I am interested in developing a...
- I was able to explore the movement of civic engagement in higher education...
- I was able to experience and reflect upon discomfort within an academic set...
- I understand how reflective analysis can enhance a CBL course
- I have started to design a CBL course utilizing engagement and significant...
- I experienced active learning techniques and pedagogies.
- I was able to discuss the experience of multiple stakeholders (student, par...
- I was able to recognize the unique conversations with community partners.
- I am able to discriminate between the logistics, stakeholders, pedagogies a...



| Question | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total |
|--|-------------------|----------|----------------------------|-------|----------------|-------|
| I was able to examine and reflect upon why I am interested in developing a... | 0 | 0 | 0 | 2 | 10 | 12 |
| I was able to explore the movement of civic engagement in higher education... | 0 | 0 | 0 | 6 | 6 | 12 |
| I was able to experience and reflect upon discomfort within an academic set... | 0 | 0 | 2 | 3 | 7 | 12 |
| I understand how reflective analysis can enhance a CBL course | 0 | 0 | 0 | 4 | 7 | 11 |
| I have started to design a CBL course utilizing engagement and significant... | 0 | 0 | 1 | 5 | 6 | 12 |
| I experienced active learning techniques and pedagogies. | 0 | 0 | 0 | 5 | 7 | 12 |
| I was able to discuss the experience of multiple stakeholders | 0 | 0 | 1 | 4 | 7 | 12 |

| | | | | | | | |
|---|----------|----------|----------|----------|----------|-----------|--|
| (student, par... | | | | | | | |
| I was able to recognize the unique conversations with community partners. | 0 | 0 | 1 | 4 | 7 | 12 | |
| I am able to discriminate between the logistics, stakeholders, pedagogies a... | 0 | 0 | 1 | 5 | 6 | 12 | |

Q3 - Use this space to explain any of your responses to the previous question:

Use this space to explain any of your responses to the previous question:

Use this space to explain any of your responses to the previous question:

The time spent speaking with students, partners and faculty who had run or participated in these classes was useful. However, it would have been better if we would have had a little more introduction before speaking to them. For instance, the time i spent with the folks from Lift was mostly learning about what they do. I would have liked to spend more time talking with them about their arrangements with the faculty persons with whom they worked. This was a good experience, but it could have been set up better.

Reflection is a critical part of this process, and the space needs to be psychologically safe in order for that to happen. There were outside people at the Graterford debriefing session on Thursday that made it difficult to feel safe in giving an honest response to the group without judgement. This was especially true of the next presenter who participated forcefully without even an introduction to the group and without having gone on this specific experience with us. I was very surprised when I found out this was the person presenting on reflection. Kind of undermined her credibility for the next presentation at least for me.

I felt the whole workshop we was organized and designed. It met all my expectations for the workshop, and exceeded them on many levels.

Cyndi & Jen,, what the heck did that last question mean? ... That was an intense three days, and I'm not sure I can distinguish between my nose from my shoes ... let alone distinguish "logistics," "stakeholders," ".pedagogies" Seriously, despite the buzzword overload on the last question here (I realize you are required to use these words and to touch on those topics), you guys were fantastic and the training was fantastic ... You guys gave us room to experience what we needed to experience and to express our reactions.

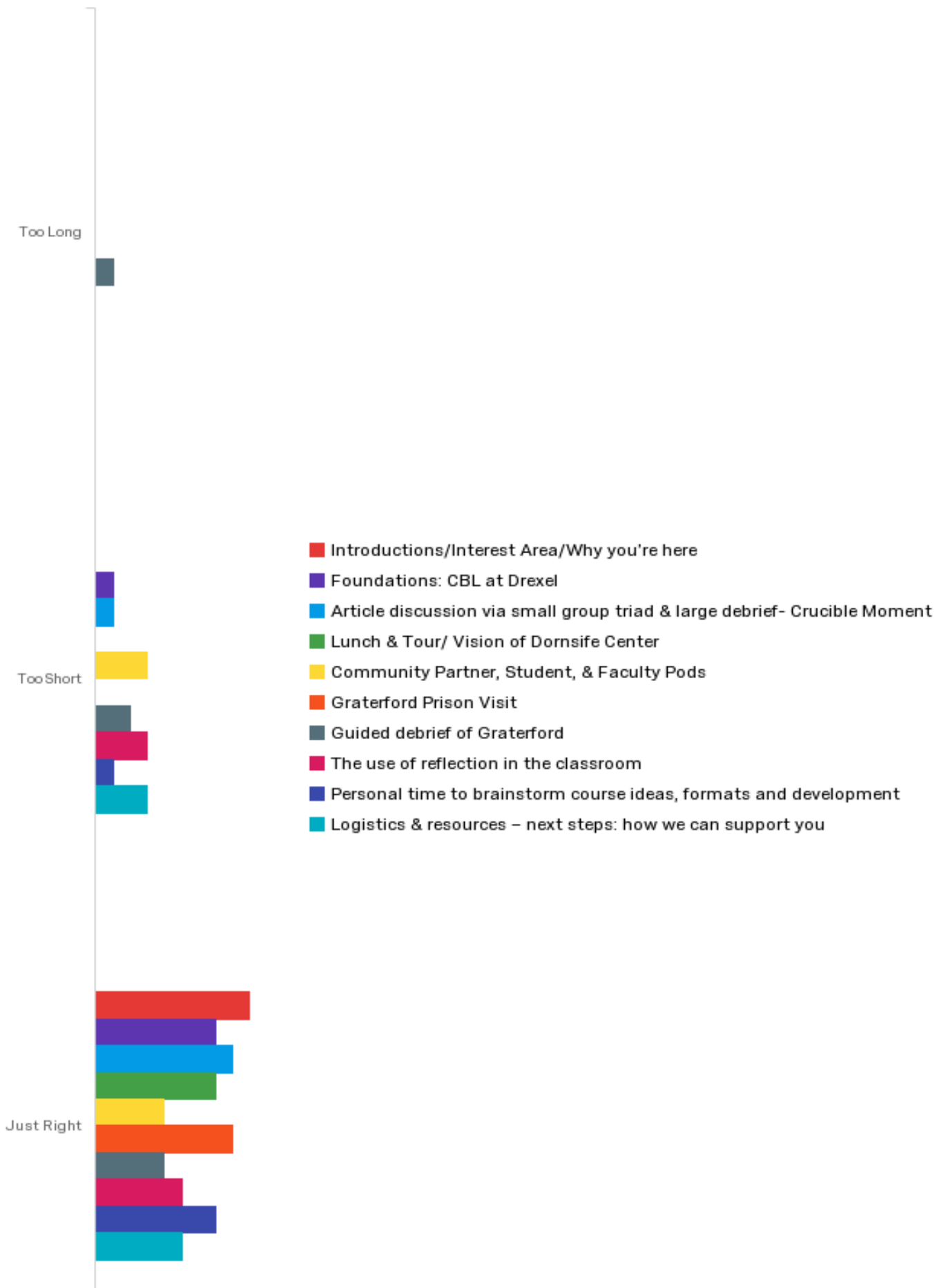
After going to Graterford, I feel a certain fearlessness and courage about designing and teaching--with a lot of facilitation--Community-Based Learning classes. I also feel I connected this week with a mission of Drexel that I had previously not connected with or even been much aware of. What great projects the Lindy Institute and the Dornsife Center.

Great work guys!

Even before I teach my first CBL class, the training and insights I got from the workshop will, I am sure, seep into my teaching of my "regular" classes--to the benefit of all of my students.

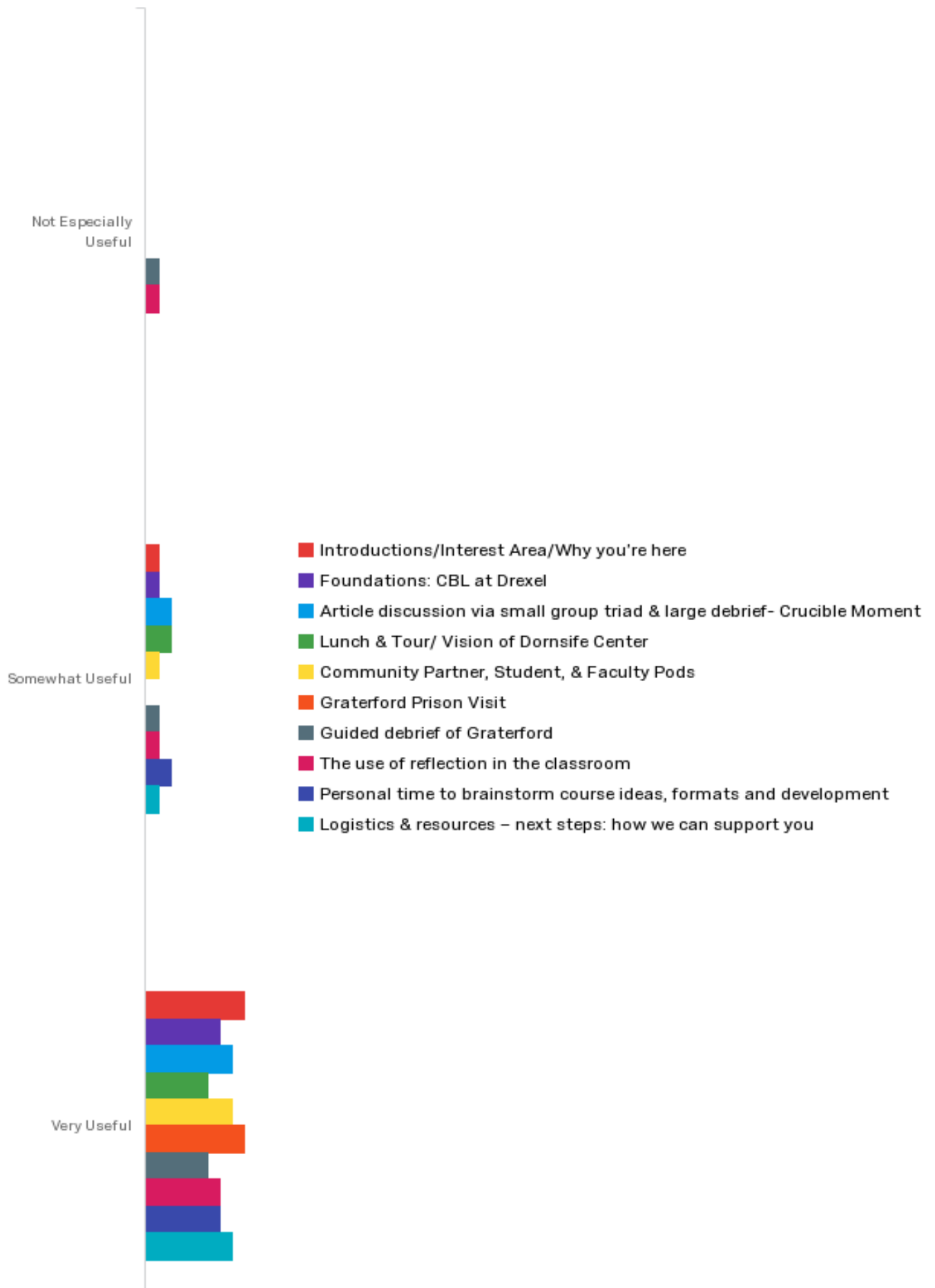
Jen and Cyndi organized the training in the best possible way -- it was informative, experiential, full of discussion and dialogue, and in some ways for some of us, transformative and full of the humanity of what it means to be an educator. It was useful to meet with students, teachers who taught CBLs, and LIFT members on the first day. It was an amazing experience to meet the Think Tank at Graterford on Day 2. And day 3, everything was tied together into our actual formulation of our own community based learning classes. Jen and Cyndi gave us the space to explore our ideas and to be inspired by one other. My only suggestion: perhaps have some members of the communities that we may be serving at Dornsife to meet with us. Otherwise, a wonderful experience in every way. It may sound corny, but at the end of the 3 days, my head and my heart were full. Thank you again !

Q4#1 - Session Length



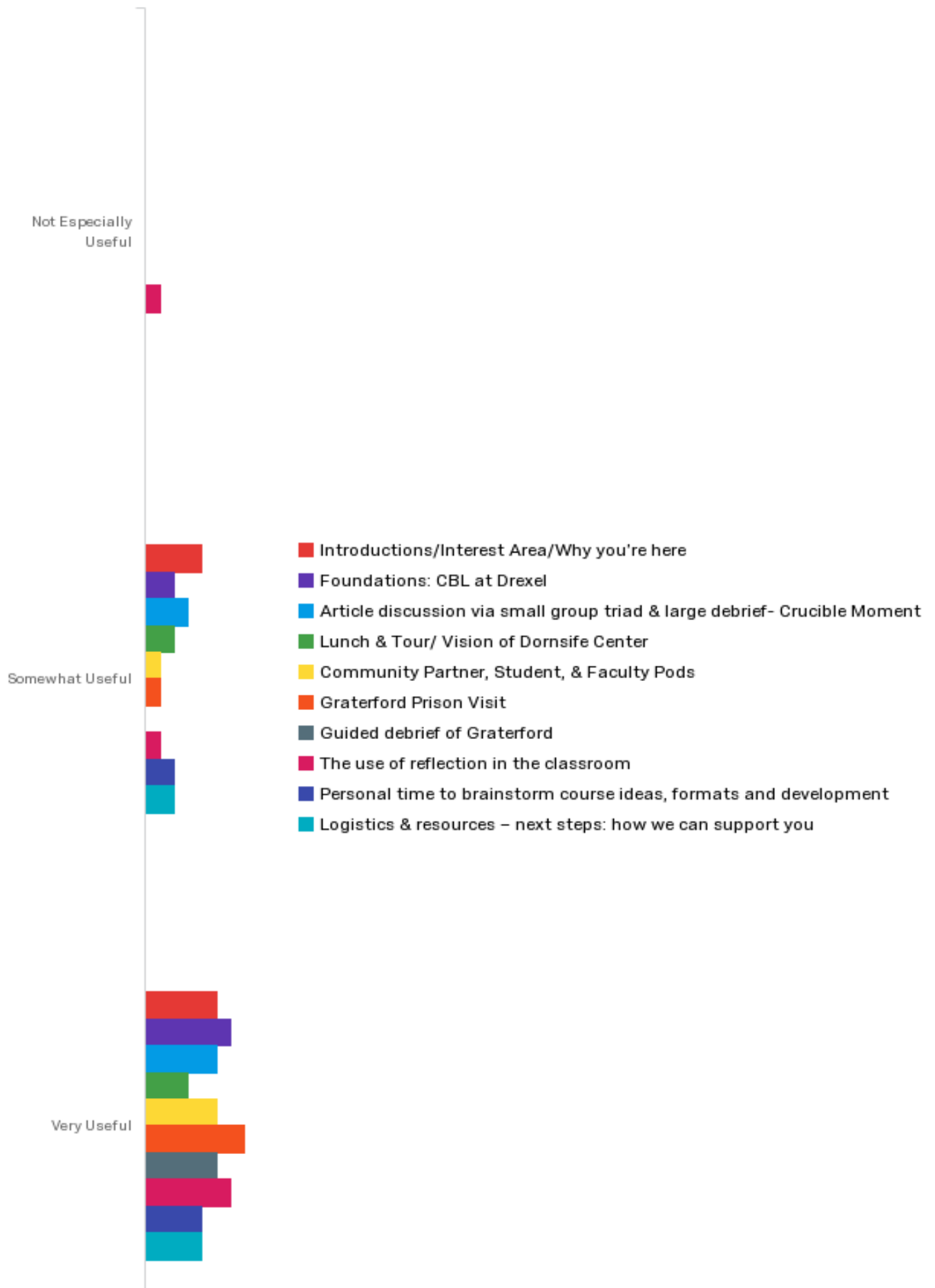
| Question | Too Long | Too Short | Just Right | Total |
|--|----------|-----------|------------|----------|
| Introductions/Interest Area/Why you're here | 0 | 0 | 9 | 9 |
| Foundations: CBL at Drexel | 0 | 1 | 7 | 8 |
| Article discussion via small group triad & large debrief- Crucible Moment | 0 | 1 | 8 | 9 |
| Lunch & Tour/ Vision of Dornsife Center | 0 | 0 | 7 | 7 |
| Community Partner, Student, & Faculty Pods | 0 | 3 | 4 | 7 |
| Graterford Prison Visit | 0 | 0 | 8 | 8 |
| Guided debrief of Graterford | 1 | 2 | 4 | 7 |
| The use of reflection in the classroom | 0 | 3 | 5 | 8 |
| Personal time to brainstorm course ideas, formats and development | 0 | 1 | 7 | 8 |
| Logistics & resources - next steps: how we can support you | 0 | 3 | 5 | 8 |

Q4#2 - Session Content



| Question | Not Especially Useful | Somewhat Useful | Very Useful | Total |
|--|-----------------------|-----------------|-------------|-------|
| Introductions/Interest Area/Why you're here | 0 | 1 | 8 | 9 |
| Foundations: CBL at Drexel | 0 | 1 | 6 | 7 |
| Article discussion via small group triad & large debrief- Crucible Moment | 0 | 2 | 7 | 9 |
| Lunch & Tour/ Vision of Dornsife Center | 0 | 2 | 5 | 7 |
| Community Partner, Student, & Faculty Pods | 0 | 1 | 7 | 8 |
| Graterford Prison Visit | 0 | 0 | 8 | 8 |
| Guided debrief of Graterford | 1 | 1 | 5 | 7 |
| The use of reflection in the classroom | 1 | 1 | 6 | 8 |
| Personal time to brainstorm course ideas, formats and development | 0 | 2 | 6 | 8 |
| Logistics & resources - next steps: how we can support you | 0 | 1 | 7 | 8 |

Q4#3 - Presentation Materials



| Question | Not Especially Useful | Somewhat Useful | Very Useful | Total |
|--|-----------------------|-----------------|-------------|-------|
| Introductions/Interest Area/Why you're here | 0 | 4 | 5 | 9 |
| Foundations: CBL at Drexel | 0 | 2 | 6 | 8 |
| Article discussion via small group triad & large debrief- Crucible Moment | 0 | 3 | 5 | 8 |
| Lunch & Tour/ Vision of Dornsife Center | 0 | 2 | 3 | 5 |
| Community Partner, Student, & Faculty Pods | 0 | 1 | 5 | 6 |
| Graterford Prison Visit | 0 | 1 | 7 | 8 |
| Guided debrief of Graterford | 0 | 0 | 5 | 5 |
| The use of reflection in the classroom | 1 | 1 | 6 | 8 |
| Personal time to brainstorm course ideas, formats and development | 0 | 2 | 4 | 6 |
| Logistics & resources - next steps: how we can support you | 0 | 2 | 4 | 6 |

Q4#4 - Session Quality

| Question | Poor | Fair | Good | Total |
|--|------|------|------|-------|
| Introductions/Interest Area/Why you're here | 0 | 2 | 7 | 9 |
| Foundations: CBL at Drexel | 0 | 0 | 7 | 7 |
| Article discussion via small group triad & large debrief- Crucible Moment | 0 | 1 | 7 | 8 |
| Lunch & Tour/ Vision of Dornsife Center | 0 | 1 | 6 | 7 |
| Community Partner, Student, & Faculty Pods | 0 | 0 | 7 | 7 |
| Graterford Prison Visit | 0 | 0 | 8 | 8 |
| Guided debrief of Graterford | 1 | 1 | 5 | 7 |
| The use of reflection in the classroom | 1 | 2 | 5 | 8 |
| Personal time to brainstorm course ideas, formats and development | 0 | 1 | 7 | 8 |
| Logistics & resources - next steps: how we can support you | 0 | 1 | 7 | 8 |

Q18 - Do you plan to utilize services offered by the Lindy Center as a resource for your future community based learning work? Please explain.

Do you plan to utilize services offered by the Lindy Center as a resource f...

Do you plan to utilize services offered by the Lindy Center as a resource f...

Yes

Yes - as I move forward with trying to develop a course i will definitely be getting in touch to help with the best way to contact partners and learn from you in what ways I may be able to interface with the overall plans of the Dorsife Center with the community.

Yes--absolutely. I would very much like to be connected to the Drexel Community Scholars--especially the new cohort who will be working as CBL/curricular liaisons.

Yes to facilitate use of community partners.

Yes although the exact nature of the relationship has yet to be determined

Yes, I hope to use it for my CBL course. I look forward to working with the staff to plan the course.

Absolutely ! The Lindy Center already has partners and is a great resource to collaborate with for the development of our future CBL classes.

Q5 - Use this space to explain any of your responses to the previous question:

Use this space to explain any of your responses to the previous question:

Use this space to explain any of your responses to the previous question:

I am not sure I found the assigned readings all that effective. They were fine, but not overwhelmingly helpful.

Early in the 3 day, people threw words around alot, eg, inside-out, side-by-side, without defining them. It took me a while to figure out what people were talking about. i don't remember if we got started late, but i felt like the first session (overview) was so fast. The presenter skipped through the power point slides so quickly that i couldn't read them or they weren't talking about what was up there. It would have helped me if that time would have been less rushed and some of the terminology could have been established. Also, i never got the reading links until the Thursday before the sessions, when you sent out the reminder that the couse was happening next week. I needed more time to have read - but i think my name might have fallen off the email list, or not been on it. I also thought that the woman who spoke on reflective writing was excellent; she had great pacing and i wish she would have had more time.

Each of the 3-days was so well designed and organized so I'm not sure where you would find the time to do this, but I would have liked more time to talk to students who've taken CBL courses. After all, they're experience is central to my course goals, design, etc. I'd also like to talk to more community partners so I could think about the various needs and opportunities that these partnerships offer/require.

Also on my wish list is more time to think through course design and talk about it with Cindy, Jen, and my colleagues from across the university.

Reflection session was not especially well done. Questions were not answered (except to say trust this it works). Not many ideas for ways to facilitate reflection other than writing prose were given. There are lots more options out there!

One of the teaching/community rooms. I plan to run the class in the evening or at the weekend, so hopefully the child care area will also be utilized.

I'm new to the Philadelphia area so I'm not that cognizant of community needs or community organizations. But the Lindy Center is.

Q6 - Are there sessions you would recommend adding to make this workshop more effective?

Are there sessions you would recommend adding to make this workshop more ef...

Are there sessions you would recommend adding to make this workshop more ef...

Im not sure. I think that I might like to have had more time to discuss our ideas for classes as I found the input from others and the overall discussion of everyones ideas very useful. I might suggest a personal reflection assignment that we do at night after the prison trip. People could share or not as they were comfortable and this might prepare us for the conversation in the morning that we had together. I know you do not want to give homework, but I wish not that I did write down my thoughts as the whole experience seems already very far away :(

I don't have recommendation for added sessions, but i think day 3 could be done better. I felt that day 3 was very important and it was rushed. It seems like either we started late or the debrief took too long - i am not sure what. In a large group of faculty who like to talk, the large group debrief took so much time. Maybe it could have been done in 2 smaller groups.

No, I think everything was covered and it was done in just the right time frame.

I would add a session of people from the neighborhood of Mantua, especially for those of us who are planning to do some side by side classes. Or perhaps meet some additional community partners.