



FACULTY EVALUATION FORM

Drexel University

Faculty members will be given an overall performance evaluation based on the individual's teaching, research/scholarship/creative activity, and service activities. The status of the goals set for the previous evaluation period will be reviewed, and new goals will be established for the next evaluation period. Long term goals with milestones are encouraged.

Name: Dr. Cyndi Rickards

Date of Evaluation: October 11, 2017

Department: Criminology and Justice Studies

Dept. Head Name: Dr. Robert J. Kane

SERVICE

Highlights and Activities:

Cyndi continues to serve half-time in CJS and half-time in the Dean's Office as Senior Assistant Dean for Community Engagement. She served on two University committees: Provost Office University Advisory Committee on Curricular Innovation 2016, the Urbanism Curriculum Committee. At a more informal level, Cyndi devotes a great deal of energy to activities within the department that make it a vibrant work and social community.

Status of Prior Year Goals:

Last year I asked Cyndi to continue performing service for the department on an ad hoc basis, which she did. She satisfied all service goals.

Service Performance Evaluation:

5 - Outstanding 4.5 3 2 1 - Unsatisfactory

Goals for this year:

This year, CJS will need to write bylaws, and I will rely on Cyndi's experience within Drexel and her historic knowledge of Culture and Communication to play a significant role in helping draft the bylaws.

INSTRUCTION

Part I (Courses Taught):

Fall

| Course Prefix | Course Number & Section Number | Course Title | Credit Hours | Meeting Days & Times | # of Graded Students |
|---------------|--------------------------------|--------------------------|--------------|----------------------|----------------------|
| CJS | 260 | Justice in our Community | 3 | M 10-11:50 | 15 |
| Univ | 101 | | 1 | | 14 |
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Winter

| Course Prefix | Course Number & Section Number | Course Title | Credit Hours | Meeting Days & Times | # of Graded Students |
|---------------|--------------------------------|--------------------------|--------------|----------------------|----------------------|
| CJS | 260 | Justice in our Community | 3 | M 10-11:50 | 15 |
| CJS | 261 | Prison, Society, and You | 3 | R 1-3:50 | 15 |
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Spring

| Course Prefix | Course Number & Section Number | Course Title | Credit Hours | Meeting Days & Times | # of Graded Students |
|---------------|--------------------------------|----------------------------|--------------|----------------------|----------------------|
| CJS | 261 | Prison, Society, and You | 3 | R 1-3:50 | 15 |
| CJS | 362 | Gender, Crime, and Justice | 3 | ONL | 25 |
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Summer

| Course Prefix | Course Number & Section Number | Course Title | Credit Hours | Meeting Days & Times | # of Graded Students |
|---------------|--------------------------------|--------------|--------------|----------------------|----------------------|
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INSTRUCTION

Part II (Commentary):

Highlights and Activities:

Cyndi taught her usual required load of two courses per term, four of which were required CBLs. The Community Based Learning courses require tremendous work for the faculty member, particularly CJS261 because it is taught inside a prison. This requires Cyndi to contact the students well in advance of the start of the term to get them "cleared" (i.e., criminal background checks, etc) for the course. Also, because the prison prohibits electronic devices inside the facility, Cyndi is required to bring her own papers, writing utensils, etc for each session.

I evaluated two courses over the current assessment period and selected them based largely on their response rates:

In CJS 260- Justice in our Community, for the question would students strongly agreed they would recommend the course to another student, the professor had a mean score of 4.10 out of 5, though the mode was 5. This is a high score, given the amount of work this course requires (e.g., off-campus community work), and especially given that the course pushes most students well beyond their usual comfort zones (given that they are required to help find services for community residents). In the same course, for the question would students recommend the professor, she had a mean score of 4.83 out of 5. Finally, for the question of whether the students rated the professor as excellent, she had a mean score of 2.6 out of 3 with a mode of 3. Overall, the student evaluations were excellent for both Cyndi and the course.

In CJS261- Prison, Society, and You, for the question would students strongly agreed they would recommend the course to another student, the professor had a mean score of 4.75 out of 5. In the same course, for the question would students recommend the professor, she had a mean score of 4.83 out of 5. Finally, for the question of whether the students rated the professor as excellent, she had a mean score of 3 out of 3. As with the previous course, these assessments are outstanding.

Status of Prior Year Goals:

Cyndi accomplished all the goals we set for last year.

Instructional Performance Evaluation:

5 - Outstanding 4.5 3 2 1 - Unsatisfactory

Goals for this year:

Continue teaching her CBL courses and others in-load as needed.

RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITY

Highlights and Activities:

Although teaching faculty are not normally evaluated on research, I should mention that Cyndi had a productive year in terms of scholarship. She made two peer reviewed presentations at conferences, and five invited conference presentations. In addition, she reviewed the book, *Criminal Justice Organizations: Structure, Relationships, and Social Control* for West Academic Publisher, and successfully worked with the University to obtain a Service Trademark for the Side-by-Side teaching pedagogy. Finally, she organized a conference called *Recovering Inside - Ethical Challenges in Correctional Mental Health Care*, that included scholars from Drexel and Penn.

Status of Prior Year Goals:

Research, Scholarship, and Creative Activity Performance Evaluation:

5 – Outstanding 4 3 2 1 - Unsatisfactory

*Goals for current year:***Overall Performance Evaluation**

5 - Outstanding 4.5 3 2 1 - Unsatisfactory

To the Faculty Member:

The signature below acknowledges that you have had the opportunity to discuss this evaluation with your department head; it does not necessarily signify agreement with the evaluation or portions of it.

Faculty Member Signature

Department Head Signature

Additional Comments:

