**Justice in Our Community Final Assessment Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **0** |
|  |
| **Presentation** |  |  |  |  |  |
| 1. The purpose and focus are clear and consistent. |  |  |  |  |  |
| 2. The main claim is clear, significant, and challenging. |  |  |  |  |  |
| 3. Organization is purposeful, effective, and appropriate. |  |  |  |  |  |
| 4. Sentence form and word choice are varied and appropriate. |  |  |  |  |  |
| 5. Punctuation, grammar, spelling, and mechanics are  appropriate. |  |  |  |  |  |
| **Content** |  |  |  |  |  |
| 6. Information and evidence are accurate, appropriate, and integrated effectively. |  |  |  |  |  |
| 7. Claims and ideas are supported and elaborated. |  |  |  |  |  |
| 8. Alternative perspectives are carefully considered and represented. |  |  |  |  |  |
| **Thinking** |  |  |  |  |  |
| 9. Connections between and among ideas are made. |  |  |  |  |  |
| 10. Analysis/synthesis/evaluation/interpretation is effective and consistent. |  |  |  |  |  |
| 11. Independent thinking is evident. |  |  |  |  |  |
| 12. Creativity/originality is evident. |  |  |  |  |  |
| **\*Learning Objectives have been met** |  |  |  |  |  |
| Recognize multifaceted justice issues in urban communities. |  |  |  |  |  |
| Discuss the contemporary Urban experience. |  |  |  |  |  |
| Analyze who lives in our city. |  |  |  |  |  |
| Review urban policy and social institutions. |  |  |  |  |  |
| Reflect upon client service experience. |  |  |  |  |  |

**\* Most important aspect of the assessment!**

This rubric is designed to make clear the grading process for your final and what key elements are expected to be demonstrated in your work.

You will be evaluated by the criteria below in order to give you specific feedback to help guide your development as a learner. Your work will not be graded point by point by these items; it will be graded for its overall quality.

**Overall Evaluation**

 Excellent  Competent  Not Acceptable

**Grade**

**Comments**

**Adapted from California State University, Long Beach AnalyticalWriting Rubric:** <http://www.csulb.edu/divisions/aa/personnel/fcpd/resources/ge/>