



Dienst Uitvoering
Subsidies aan Instellingen
*Ministerie van Volksgezondheid,
Welzijn en Sport*

Form preparing subsidy application

Virtual International Cooperation
Projects

With this document you can prepare your subsidy application. You can see which questions are being asked in the online application form.

The application

1. **Does your institution already have experience in offering a virtual international collaboration project?**

And

2. **Does the teacher already have experience in offering a virtual international collaboration project?**

And

3. **What is the theme of the project?**

4th year students carry out an international comparative exploration on the theme of social justice/inequality of opportunity. Two cities are considered: Amsterdam and Philadelphia. We work together with criminology students from Drexel University in Philadelphia and the Lindy Institute for Urban Innovation. The client in the Netherlands is the municipality of Amsterdam, urban coordinator combating inequality of opportunity.

This project is about a first introduction to the international comparison of systems, systems and cultures, and specific policy themes in the city. How do you do that, compare? What is the influence of context and culture and administrative systems? How do you work together with another cultural group, how do you deal with language and work approach? How do you ensure that you connect and continue to meet the expectations of the client?

The students start by exploring and describing the issue of social inequality. What is the problem? Who and what are involved? What are the policy approaches? And what is the role of actors/agents, how is their influence? What innovative practices can be found to learn from?

After the first orientation, the students then explore different themes around social justice for 6 weeks and record that exploration in a weekly fact sheet report and visual infographic and report on this in a 1-2 weekly progress meeting with the project coach. They make use of insights from literature, desk research and interviews with relevant stakeholders.

Then the phase of integration and synthesis begins. The students look for patterns and system errors and develop an advice that indicates what both cities can learn from each other. To this end, students select an innovative practice in each city, which can be of value to the other city. The students present their insights in an online poster presentation to the client and research partners and supervise an online dialogue about their findings.

Students receive instruction from the research group Metropolitan Issues regarding international comparisons and the interpretation of findings. In the meantime, there is also a progress report interview or Q&A with the client. Three master classes on online collaboration, creative thinking and reflecting on competence development will also be offered by DOCK20, expert in building (online) learning communities, and a crash course in English.

4. **Is it a new or a revised project?**

Revised project

5. **Within which training is the project carried out?**

At the Public Administration programme of the Faculty of Society & Law of the Amsterdam University of Applied Sciences

6. **How many Dutch students are expected to participate?**

Approx. 80 students

7. Expected start date and expected end date

This project lasts one semester and runs from the beginning of Sept to the end of December 2022.

8. Do you make use of additional expertise in the collaborative project?

- *And*
- *Last year we started the collaboration with the research group Urban Issues and a contact was made with the research group Poverty Interventions. We want to embed the collaboration with these research partners more strongly and possibly expand it to other professorships, in order to further shape the collaboration between education and research. We would like to connect this project with the Knowledge Centre for Inequality of Opportunity*
- <https://www.hva.nl/akmi/gedeelde-content/lectoraten/lectoraat-coördinatie-grootstedelijke-vraagstukken/lectoraat-coördinatie-grootstedelijke-vraagstukken.html?origin=D98MxPHIS%2Be8MYhDpaWYgg>
- <https://www.hva.nl/akmi/gedeelde-content/lectoraten/lectoraat-armoede-interventies/lectoraat-armoede-interventies.html?origin=D98MxPHIS%2Be8MYhDpaWYgg>
- <https://www.kenniscentrumongelijkheid.nl/>
- *Last year Raymond Mens (known from the book "Long live Trump") gave a guest lecture as an America expert. We want to further expand the collaboration with this substantive expert with a series of lectures. _*
<https://www.speakersacademy.com/nl/spreker/raymond-mens/>
- *We intend to expand the program to include a form of real-life learning, e.g. doing community service in the neighborhood; for this we are currently exploring the possibilities of cooperation with the Buurtcampus. _*
<https://www.hva.nl/hvaindestad/gedeelde-content/nieuws/nieuwsberichten/2021/02/twee-nieuwe-buurtcampusen-in-amsterdam.html>
- *We want to further develop the curriculum with regard to the intercultural aspect. An interesting party that could possibly help with this is the Digital Society School. <https://digitalsocietyschool.org/design-across-cultures/>*
- *We want to further develop the teaching programme didactically on the basis of the new AUAS assessment and education policy. Educationalists Marianne Kok and Sam Selling from the FMR Research and Education department will be herewith our cooperation partners.*

9. Have you already received another subsidy or financial contribution from the Minister or one or more other administrative bodies for the activities?

- *No*

10. Would you like to spend the subsidy amount on designing and developing a massive open online course (MOOC)? Or a virtual exchange in which students follow online accredited education at a foreign educational institution?

- *No*

11. Would you like to spend the subsidy amount on the design and development of virtual

exchange, in which students follow online education at a foreign higher education institution?

- *No*

Cooperation

Which foreign institution(s) do you work with? (Specify at least 1 foreign institution)

*Drexel university, Philadelphia, College of Arts and Sciences, opleiding Criminology & Justice Studies
Drexel university, Philadelphia, Lindy Center for Civic Engagement*

Expected number of participants: 50

Signature

The application must be signed by the Executive Board of the higher education institution. For another position, an authorization form must be provided before signing or a mandate regulation / articles of association from which the signing authority is indicated. An authorization form can be downloaded.